

CARDIAC CARE UNIT
CARDIOLOGY RESIDENCY PROGRAM
MCMASTER UNIVERSITY

ROTATION SUPERVISOR: DR. CRAIG AINSWORTH

OVERVIEW

The Cardiac Care Unit (CCU) at the Hamilton General Hospital is a busy 14-bed, Level 3 unit providing tertiary cardiac care to LHIN IV and serving as the LHIN's regional STEMI center. High patient acuity and turnover ensures that, over 4 blocks, the cardiology resident will be exposed to a high volume and variety of patients presenting with common and uncommon acute cardiac pathologies and will develop proficiency in the evaluation and management of these patients. The expectation is that by the end of training, the resident will be capable of managing patients with:

- 1) Coronary artery disease, including acute myocardial infarction and related complications
- 2) Cardiogenic shock
- 3) Congestive heart failure/cardiomyopathy
- 4) Valvular heart disease, including acute valvular dysfunction
- 5) Pericardial diseases, including pericardial effusion and tamponade
- 6) Heart rhythm disturbances with hemodynamic compromise
- 7) Resuscitated sudden cardiac death
- 8) Hypertension, including hypertensive urgencies and emergencies
- 9) Vascular disease, including acute aortic dissection
- 10) Pulmonary vascular disease, including acute pulmonary embolism and pulmonary hypertension

The cardiology resident will be exposed to the medical, percutaneous and surgical approaches to the management of these acute problems and will be expected to develop a high degree of proficiency in understanding the indications, alternatives, and complications of each potential therapy. The cardiology resident will be directly responsible for overseeing junior trainees, including internal medicine, anesthesia, emergency medicine and cardiovascular surgery residents and the development of team management and teaching skills will be important during the rotation.

Proficiency in a core set of diagnostic and therapeutic procedures is also an integral component of the rotation and the resident is expected to gain competence in the following procedural skills:

- 1) Arterial and venous cannulation for hemodynamic monitoring and therapeutic hypothermia.
- 2) Pulmonary artery catheterization and interpretation of hemodynamic data.
- 3) Urgent echocardiographic imaging, including echo-guided pericardiocentesis.
- 4) Temporary transcutaneous and transvenous pacing.
- 5) Electrical cardioversion and defibrillation.
- 6) Removal of intra-aortic balloon pumps.
- 7) Mechanical ventilation.

GOALS AND OBJECTIVES

The goals and objectives for the CCU rotation at the Hamilton General Hospital have been formulated to guide cardiology residents in identifying and acquiring the key competencies required to succeed as a consultant cardiologist and are based on the CanMEDS 2015 framework of the Royal College of Physicians and Surgeons of Canada. These key competencies include: medical expert, communicator, collaborator, leader, health advocate, scholar and professional. The rotation provides graded responsibility in achieving these objectives based on the resident's level of training and previous CCU experience.

PGY4:

The resident is able to:

- i. Triage patients for admission to CCU.
- ii. Perform a focused cardiac history and physical exam on all patients in the unit

- iii. Initiate and interpret appropriate basic investigations including EKG, diagnostic imaging, and laboratory tests.
- iv. Acquire the echocardiographic images required in cardiac emergencies.
- v. Initiate treatment with a focus on the management of acute cardiac emergencies.
- vi. Insert central venous and arterial lines and transvenous pacing wires.
- vii. Perform echo-guided pericardiocentesis.
- viii. Document patient encounters in the medical record and provide accurate updates to patients and family members
- ix. Ensure appropriate transfer of care when the patient is transferred out of the CCU and dictate discharge summaries to provide proper transition of care to the ambulatory setting.

PGY5:

The resident builds on the previous skill set and is also able to:

- i. Be more parsimonious in the selection of diagnostic testing.
- ii. Fully manage patients who present with common cardiac pathologies.
- iii. Perform full echocardiographic studies as required on call.
- iv. Insert and manage PA catheters and interpret the hemodynamic data.
- v. Effectively manage the CCU team and provide a rich educational environment for junior learners.

PGY6:

The resident develops core consultant level skills and is able to:

- i. Integrate the data from the history, physical exam and diagnostic testing to develop a specific and hierarchical differential diagnosis.
- ii. Fully manage all patients admitted to the CCU.
- iii. Function as a Junior Attending in managing the CCU and serve as a resource for junior learners, including junior cardiology residents.
- iv. Triage consultation requests from peripheral hospitals and Critical Care.

CANMEDS COMPETENCIES

A MEDICAL EXPERT

Global Objective: To acquire the medical knowledge and clinical skills necessary to provide high quality and safe patient-centered care.

- 1 Develop clinical expertise in the assessment, diagnosis and management of acute cardiac conditions and cardiac emergencies.
- 2 Develop skills to interpret diagnostic investigations used in acute cardiac care (e.g. ECG, laboratory tests including cardiac biomarkers, diagnostic imaging including non-invasive stress tests, echocardiography, cardiac catheterization including hemodynamic monitoring).
- 3 Develop an understanding of cardiovascular pharmacology including inotropic and vasopressor medications.
- 4 Learn to risk stratify patients and recognize indications for non-invasive and invasive monitoring, investigations and treatments.
- 5 Display proficiency with, and develop an understanding for the indications of, the following procedures:
 - i) Arterial and venous cannulation
 - ii) Swan-Ganz insertion and monitoring
 - iii) Cardioversion and defibrillation
 - iv) Temporary pacing, including transcutaneous pacing and insertion and testing of transvenous pacemaker
 - v) Intra-aortic balloon pump management

- vi) Management of therapeutic hypothermia
- vii) Echo-guided pericardiocentesis

B COMMUNICATOR

Global Objective: To develop relationships with patients, families, and health professionals which facilitate the gathering and sharing of information essential for effective health care

- 1 Prepare and present comprehensive, clear and concise patient synopses.
- 2 Write appropriate progress and transfer notes and dictate discharge summaries.
- 3 Demonstrate appropriate and understandable communication to establish therapeutic relationships with patients and family members and define goals of treatment and end of life care.
- 4 Exhibit appropriate communication with junior learners, nurses and other allied healthcare staff.

C COLLABORATOR

Global Objective: To work effectively with other healthcare professionals to provide safe, high quality, patient-centered care

- 1 Act as an effective consultant to other services requesting cardiology consultation or CCU assistance.
- 2 Collaborate with cardiology subspecialty services to provide effective and efficient patient care.
- 3 Collaborate effectively and constructively within the healthcare team.
- 4 Demonstrate ability to work with junior learners and attending CCU physician.

D LEADER

Global Objective: To develop a vision of a high quality health care system and take responsibility for effecting change to move the system toward the achievement of that vision

- 1 Use evidence-based medicine to achieve cost-appropriate patient care and efficient allocation of healthcare resources.
- 2 Set priorities and manage time to develop effective practice patterns.
- 3 Contribute to quality improvement and patient safety rounds to implement system change for improved patient safety.
- 4 Display appropriate use of CCU bed resources to maintain patient flow and bed availability for new patients, including safe transfer of patients to non-critical care areas or repatriation back to referring hospitals.
- 5 Demonstrate ability to effectively manage CCU team, delegate work and provide feedback to junior learners.

E HEALTH ADVOCATE

Global Objective: To develop a partnership with patients, their families, and support agencies to influence health determinants

- 1 Identify patients with or at risk for cardiovascular disease-related complications and effectively apply knowledge regarding primary and secondary prevention strategies.
- 2 Ensure patients have access to appropriate social and financial supports, information, and community services to maintain care as they transition to the community.
- 3 Recognize opportunities for advocacy, health promotion and disease prevention in CCU patients and access local health professionals/resources to promote a healthy lifestyle.

F SCHOLAR

Global Objective: To demonstrate a lifelong commitment to excellence in practice through continuous learning, the teaching of others, the evaluation of evidence, and contributions to scholarship

- 1 Engage in CME through self-directed learning around the cases seen in the CCU by the development, and implementation of a personal learning plan to enhance professional practice.

- 2 Attend and contributes to rounds, seminars and other learning opportunities.
- 3 Demonstrate ability to critically appraise the medical literature and integrate best available evidence into practice.
- 4 Contribute to the dissemination of knowledge by educating junior learners and other health professionals.

G PROFESSIONAL

Global Objective: To demonstrate ethical practice, high personal standards of behavior, dedication to the profession and maintenance of personal health

- 1 Exhibit appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality.
- 2 Demonstrate awareness of personal limitations and ability to seek assistance or consultation when appropriate.
- 3 Understand the nature of professional interpersonal relationships and boundaries with patients, junior learners and allied health staff.
- 4 Understand and apply basic principles of medical ethics including: informed consent, advanced directives, research ethics, patient autonomy and justice.



PG ITER - Cardiology/Internal Medicine

Rotation: Cardiology Critical Care Unit
Level: PGY4

Legend:

N/A - Non Applicable

- 1 - **Unsatisfactory**: Performs significantly lower than level of training
- 2 - **Provisional Satisfactory**: Performs lower than level of training
- 3 - **Satisfactory**: Meets expectations at level of training
- 4 - **Very Good**: Exceeds expectations for level of training
- 5 - **Outstanding**: Significantly exceeds expectations for level of training

NOTE: If the learner functions at their training level, then the learner should obtain a score of Satisfactory.

Medical Expert

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Demonstrates ability to triage patients for admission to CCU.	0	0	0	0	0	0
Demonstrates competence in performing a focused cardiac history and physical examination on all patients in the CCU.	0	0	0	0	0	0
Demonstrates competence in the interpretation of diagnostic investigations used in acute cardiac care (i.e. ECG, laboratory tests, diagnostic imaging including echo and stress testing, and cardiac catheterization/hemodynamic monitoring).	0	0	0	0	0	0
Demonstrates competence in the management of cardiac emergencies, including an understanding of cardiovascular pharmacology.	0	0	0	0	0	0
Demonstrates competence in acquiring echocardiographic images required in cardiac emergencies.	0	0	0	0	0	0
Demonstrates competence in the following core technical skills required in the CCU: <ul style="list-style-type: none"> • Arterial and central venous cannulation • Temporary trans-cutaneous and trans-venous pacing • Swan-Ganz insertion and monitoring • Echo-guided pericardiocentesis • IABP insertion/removal 	0	0	0	0	0	0

Communicator

	Unsatisfactory	Provisional Satisfactory	Satisfactory	Very Good	Outstanding	
	1	2	3	4	5	N/A
Presents comprehensive, clear, and concise patient synopses.	0	0	0	0	0	0
Documents patient encounters with appropriate progress notes or discharge summaries.	0	0	0	0	0	0
Demonstrates appropriate communication with patients and their families.	0	0	0	0	0	0
Demonstrates appropriate discussions with patients and family members around goals of treatment and end of life care.	0	0	0	0	0	0
Demonstrates appropriate communication with junior learners, nursing and allied healthcare staff.	0	0	0	0	0	0

Collaborator

	Unsatisfactory	Provisional Satisfactory	Satisfactory	Very Good	Outstanding	
	1	2	3	4	5	N/A
Acts as an effective consultant to other services requesting CCU assistance.	0	0	0	0	0	0
Demonstrates effective collaboration with cardiology sub-specialty services to promote effective patient care.	0	0	0	0	0	0
Demonstrates an ability to work with nursing staff and allied health professionals within the health care team.	0	0	0	0	0	0
Demonstrates the ability to work with junior learners and the attending CCU physician.	0	0	0	0	0	0

Leader

	Unsatisfactory	Provisional Satisfactory	Satisfactory	Very Good	Outstanding	
	1	2	3	4	5	N/A
Uses best evidence to achieve cost-appropriate patient care.	0	0	0	0	0	0
Demonstrates effective time-management skills.	0	0	0	0	0	0
Contributes to quality improvement and patient safety rounds to implement system change for improved patient safety.	0	0	0	0	0	0

Demonstrates the appropriate use of bed resources to maintain patient flow and bed availability.	0	0	0	0	0	0
Demonstrates the ability to effectively manage CCU team, delegate work and provide feedback to junior learners.	0	0	0	0	0	0

Health Advocate

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Identifies patients with or at risk for cardiovascular disease-related complications and effectively applies knowledge regarding primary and secondary prevention strategies.	0	0	0	0	0	0
Ensure patients have access to appropriate social and financial supports, information, and community services to maintain care as they transition to the community.	0	0	0	0	0	0

Scholar

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Demonstrates a commitment to self-directed learning to improve knowledge base.	0	0	0	0	0	0
Attends and contributes to rounds seminars and other learning opportunities.	0	0	0	0	0	0
Demonstrates the ability to critically appraise the medical literature and integrate best available evidence into practice.	0	0	0	0	0	0
Contributes to the dissemination of knowledge by educating junior learners and other health professionals.	0	0	0	0	0	0

Professional

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Exhibits appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality.	0	0	0	0	0	0
Understands the nature of professional interpersonal relationships and boundaries with patients, junior learners and allied health staff.	0	0	0	0	0	0

OVERALL COMPETENCE (FOR LEVEL OF TRAINING)

	Incomplete 1	Unsatisfactory 2	Provisional Satisfactory 3	Satisfactory 4
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Please check the appropriate box for the overall competency of this learner's training level

Was input sought from other faculty, allied health professionals, or patients and their family members?
(If yes, please please specify in the comment box provided immediately below)

Yes

No

Comments

Summative Comments

(Any item evaluated above or below a 3, must include comments and examples to justify the rating)

Formative Comments

(Please provide 1-2 items for the resident to improve upon in order to progress along the competency continuum)



PG ITER - Cardiology/Internal Medicine

Rotation: Cardiology Critical Care Unit
Level: PGY5

Legend:

N/A - Non Applicable

- 1 - **Unsatisfactory**: Performs significantly lower than level of training
- 2 - **Provisional Satisfactory**: Performs lower than level of training
- 3 - **Satisfactory**: Meets expectations at level of training
- 4 - **Very Good**: Exceeds expectations for level of training
- 5 - **Outstanding**: Significantly exceeds expectations for level of training

NOTE: If the learner functions at their training level, then the learner should obtain a score of Satisfactory.

Medical Expert

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Demonstrates competence in the complete management of CCU patients with common cardiac pathologies.	0	0	0	0	0	0
Demonstrates competence in the complete management of cardiac emergencies.	0	0	0	0	0	0
Demonstrates an understanding of the strengths and weaknesses of the various cardiac diagnostic tests and is parsimonious in the selection of the appropriate diagnostic test.	0	0	0	0	0	0
Demonstrates competence in performing a full echocardiographic study on CCU patients as required.	0	0	0	0	0	0
Demonstrates the ability to effectively manage the CCU team and provide a rich educational environment for junior learners.	0	0	0	0	0	0
Demonstrates competence in the following core technical skills required in the CCU: <ul style="list-style-type: none"> • Arterial and central venous cannulation • Temporary trans-cutaneous and trans-venous pacing • Swan-Ganz insertion and monitoring • Echo-guided pericardiocentesis • IABP insertion/removal 	0	0	0	0	0	0

Communicator

	Unsatisfactory	Provisional Satisfactory	Satisfactory	Very Good	Outstanding	N/A
	1	2	3	4	5	N/A
Presents comprehensive, clear, and concise patient synopses.	0	0	0	0	0	0
Documents patient encounters with appropriate progress notes or discharge summaries.	0	0	0	0	0	0
Demonstrates appropriate communication with patients and their families.	0	0	0	0	0	0
Demonstrates appropriate discussions with patients and family members around goals of treatment and end of life care.	0	0	0	0	0	0
Demonstrates appropriate communication with junior learners, nursing and allied healthcare staff.	0	0	0	0	0	0

Collaborator

	Unsatisfactory	Provisional Satisfactory	Satisfactory	Very Good	Outstanding	N/A
	1	2	3	4	5	N/A
Acts as an effective consultant to other services requesting CCU assistance.	0	0	0	0	0	0
Demonstrates effective collaboration with cardiology sub-specialty services to promote effective patient care.	0	0	0	0	0	0
Demonstrates an ability to work with nursing staff and allied health professionals within the health care team.	0	0	0	0	0	0
Demonstrates the ability to work with junior learners and the attending CCU physician.	0	0	0	0	0	0

Leader

	Unsatisfactory	Provisional Satisfactory	Satisfactory	Very Good	Outstanding	N/A
	1	2	3	4	5	N/A
Uses best evidence to achieve cost-appropriate patient care.	0	0	0	0	0	0
Demonstrates effective time-management skills.	0	0	0	0	0	0
Contributes to quality improvement and patient safety rounds to implement system change for improved patient safety.	0	0	0	0	0	0

Demonstrates the appropriate use of bed resources to maintain patient flow and bed availability.	0	0	0	0	0	0
Demonstrates the ability to effectively manage CCU team, delegate work and provide feedback to junior learners.	0	0	0	0	0	0

Health Advocate

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Identifies patients with or at risk for cardiovascular disease-related complications and effectively applies knowledge regarding primary and secondary prevention strategies.	0	0	0	0	0	0
Ensure patients have access to appropriate social and financial supports, information, and community services to maintain care as they transition to the community.	0	0	0	0	0	0

Scholar

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Demonstrates a commitment to self-directed learning to improve knowledge base.	0	0	0	0	0	0
Attends and contributes to rounds seminars and other learning opportunities.	0	0	0	0	0	0
Demonstrates the ability to critically appraise the medical literature and integrate best available evidence into practice.	0	0	0	0	0	0
Contributes to the dissemination of knowledge by educating junior learners and other health professionals.	0	0	0	0	0	0

Professional

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Exhibits appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality.	0	0	0	0	0	0
Understands the nature of professional interpersonal relationships and boundaries with patients, junior learners and allied health staff.	0	0	0	0	0	0

OVERALL COMPETENCE (FOR LEVEL OF TRAINING)

	Incomplete 1	Unsatisfactory 2	Provisional Satisfactory 3	Satisfactory 4
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Please check the appropriate box for the overall competency of this learner's training level

Was input sought from other faculty, allied health professionals, or patients and their family members?
(If yes, please please specify in the comment box provided immediately below)

Yes

No

Comments

Summative Comments

(Any item evaluated above or below a 3, must include comments and examples to justify the rating)

Formative Comments

(Please provide 1-2 items for the resident to improve upon in order to progress along the competency continuum)



PG ITER - Cardiology/Internal Medicine

Rotation: Cardiology Critical Care Unit
Level: PGY6

Legend:

N/A - Non Applicable

- 1 - **Unsatisfactory**: Performs significantly lower than level of training
- 2 - **Provisional Satisfactory**: Performs lower than level of training
- 3 - **Satisfactory**: Meets expectations at level of training
- 4 - **Very Good**: Exceeds expectations for level of training
- 5 - **Outstanding**: Significantly exceeds expectations for level of training

NOTE: If the learner functions at their training level, then the learner should obtain a score of Satisfactory.

Medical Expert

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Demonstrates competence in integrating the data from the history, physical exam and diagnostic testing to develop a hierarchical differential diagnosis and complete management plan.	0	0	0	0	0	0
Demonstrates competence in managing all patients in the CCU with minimal supervision.	0	0	0	0	0	0
Demonstrates the ability to function as a Junior Attending in managing the CCU and serves as a resource for junior learners including junior cardiology residents.	0	0	0	0	0	0
Demonstrates competence in performing a full echocardiographic study on CCU patients as required.	0	0	0	0	0	0
Demonstrates competence in the triage of consultation requests from peripheral hospitals and Critical!	0	0	0	0	0	0
Demonstrates competence in the following core technical skills required in the CCU: <ul style="list-style-type: none"> • Arterial and central venous cannulation • Temporary trans-cutaneous and trans-venous pacing • Swan-Ganz insertion and monitoring • Echo-guided pericardiocentesis • IABP insertion/removal 	0	0	0	0	0	0

Communicator

	Unsatisfactory	Provisional Satisfactory	Satisfactory	Very Good	Outstanding	
	1	2	3	4	5	N/A
Presents comprehensive, clear, and concise patient synopses.	0	0	0	0	0	0
Documents patient encounters with appropriate progress notes or discharge summaries.	0	0	0	0	0	0
Demonstrates appropriate communication with patients and their families.	0	0	0	0	0	0
Demonstrates appropriate discussions with patients and family members around goals of treatment and end of life care.	0	0	0	0	0	0
Demonstrates appropriate communication with junior learners, nursing and allied healthcare staff.	0	0	0	0	0	0

Collaborator

	Unsatisfactory	Provisional Satisfactory	Satisfactory	Very Good	Outstanding	
	1	2	3	4	5	N/A
Acts as an effective consultant to other services requesting CCU assistance.	0	0	0	0	0	0
Demonstrates effective collaboration with cardiology sub-specialty services to promote effective patient care.	0	0	0	0	0	0
Demonstrates an ability to work with nursing staff and allied health professionals within the health care team.	0	0	0	0	0	0
Demonstrates the ability to work with junior learners and the attending CCU physician.	0	0	0	0	0	0

Leader

	Unsatisfactory	Provisional Satisfactory	Satisfactory	Very Good	Outstanding	
	1	2	3	4	5	N/A
Uses best evidence to achieve cost-appropriate patient care.	0	0	0	0	0	0
Demonstrates effective time-management skills.	0	0	0	0	0	0
Contributes to quality improvement and patient safety rounds to implement system change for improved patient safety.	0	0	0	0	0	0

Demonstrates the appropriate use of bed resources to maintain patient flow and bed availability.	0	0	0	0	0	0
Demonstrates the ability to effectively manage CCU team, delegate work and provide feedback to junior learners.	0	0	0	0	0	0

Health Advocate

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Identifies patients with or at risk for cardiovascular disease-related complications and effectively applies knowledge regarding primary and secondary prevention strategies.	0	0	0	0	0	0
Ensure patients have access to appropriate social and financial supports, information, and community services to maintain care as they transition to the community.	0	0	0	0	0	0

Scholar

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Demonstrates a commitment to self-directed learning to improve knowledge base.	0	0	0	0	0	0
Attends and contributes to rounds seminars and other learning opportunities.	0	0	0	0	0	0
Demonstrates the ability to critically appraise the medical literature and integrate best available evidence into practice.	0	0	0	0	0	0
Contributes to the dissemination of knowledge by educating junior learners and other health professionals.	0	0	0	0	0	0

Professional

	Unsatisfactory 1	Provisional Satisfactory 2	Satisfactory 3	Very Good 4	Outstanding 5	N/A
Exhibits appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality.	0	0	0	0	0	0
Understands the nature of professional interpersonal relationships and boundaries with patients, junior learners and allied health staff.	0	0	0	0	0	0

OVERALL COMPETENCE (FOR LEVEL OF TRAINING)

	Incomplete 1	Unsatisfactory 2	Provisional Satisfactory 3	Satisfactory 4
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Please check the appropriate box for the overall competency of this learner's training level

Was input sought from other faculty, allied health professionals, or patients and their family members?
(If yes, please please specify in the comment box provided immediately below)

Yes

No

Comments

Summative Comments

(Any item evaluated above or below a 3, must include comments and examples to justify the rating)

Formative Comments

(Please provide 1-2 items for the resident to improve upon in order to progress along the competency continuum)